



**UPDATING GRADUATION  
REQUIREMENTS FOR  
LEVITTOWN PUBLIC SCHOOLS**

**September 27, 2023**



# The Strategic Plan



## STRATEGIC PLAN OVERVIEW



### Area 1: Student Preparation for Postsecondary Life

**Core Objective No. 1:** By 2026 there will be a 10% increase in the overall number of students who feel they are prepared for postsecondary life based on student exit surveys.

**Strategy No. 1:** Prepare all students to be ready for postsecondary life by providing them with comprehensive social, emotional and academic skills through an educational program that offers varied experiences and opportunities and celebrates diversity and inclusivity.

# 1.4: Review all academic programs to ensure all course offerings are rigorous and relevant.



1.4.1	Review all elementary curricular programs.	9/1/2023	6/30/2024
1.4.2	Analyze student survey responses and course catalog electives to determine new course opportunities for students.	9/1/2023	11/30/2023
1.4.3	Work with district directors to review programming in all secondary (6-12) subjects to identify areas for growth (art, business, English, family and consumer science, math, music, physical education, science, social studies, technology, world language). Compare offerings to other districts to ensure we offer the most compelling course catalog.	9/1/2023	6/30/2025
1.4.4	Develop specific pathways for students in the course catalog who are seeking a particular career path (ex: teaching, business, medical, etc.).	9/1/2024	6/30/2025
1.4.5	Increase the number of college credit offerings for students, including non-accelerated courses.	9/1/2023	ongoing
1.4.6	Create additional academic opportunities that provide for greater real-world, hands-on learning both during the school year and as options for families during the summer.	9/1/2024	9/1/2025

# 1.5: Ensure all students are exposed to courses that focus on basic life skills.



1.5.1	Explore expansion of the number of students who take and pass a financial literacy course prior to graduation.	9/1/2025	6/30/2026
1.5.2	Review technology and family and consumer science curriculums to ensure relevant life skills are taught.	9/1/2025	6/30/2026
1.5.3	Ensure our students graduate with an understanding of the essential features of digital technologies, how to communicate and create using those technologies, and how to be safe in a tech-dominated world.	9/1/2025	6/30/2026



Reflecting on your time in the Levittown School District, what are some of the things that have prepared you for your next chapter? What are some things we could focus on to improve this experience? Do you have suggestions for new courses/clubs that would benefit students?

Here is an overview of the results, Thought Exchange

Have a **MANDATORY** class to prepare you for real life. Prepare for college life, work, finances, etc.

I think there should be more courses for future students to prepare us for the real world, and they should be mandatory

It would better prepare us for the future. Yes, core classes are important but so is getting a mortgage, doing your taxes, credit cards, etc.

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**The Current  
Board of Education Policy  
&  
The Current  
NYS Diploma Requirements**

# Levittown Graduation Requirements



*Policy #7220*  
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*Students*

## SUBJECT: GRADUATION REQUIREMENTS

To be eligible for high school graduation a student shall have completed a secondary program with a minimum of twenty-seven (27) units of credit as follows.

### Required Credits:

	Regents Diploma	Advanced Regents Diploma
English	4	4
Social Studies	4	4
Mathematics	4*	4
Science	3	3
Foreign Language	1	3
Physical Education	2	2
Health	0.5	0.5
Art/Music	1	1
Required/Electives	7.5	5.5
<b>Total Credits Required For Graduation</b>	<b>27</b>	<b>27</b>

\*The fourth year of mathematics may be substituted with a math-related class in technology, business or science with the approval of the Principal and/or Assistant Superintendent for Instruction.

Students must successfully complete an Interdisciplinary Research paper to meet the graduation requirement, and pass Physical Education each year.

### II. Diploma Requirements

Students must meet the requirements for a Regents Diploma, Regents Diploma with Advanced Designation, High School Equivalency Diploma or High School IEP Diploma as designated by NY State.

# NYS Diploma Requirements

	Minimum number of credits
English	4
Social Studies <i>Distributed as follows:</i> <i>U.S. History (1)</i> <i>Global History and Geography (2)</i> <i>Participation in Government (½)</i> <i>Economics (½)</i>	4
Science <i>Distributed as follows:</i> <i>Life Science (1)</i> <i>Physical Science (1)</i> <i>Life Science or Physical Science (1)</i>	3
Mathematics	3
World Languages	1(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education <i>(participation each semester)</i>	2
Health	½
Electives	3 ½
<b>Total</b>	<b>22</b>







# Recommendations



- 1- Require every student to take a half-credit ***financial literacy*** course as part of their elective credits prior to graduation  
***(beginning with the students entering 9th grade in 24-25)***

2- Build in ***required research*** each year of English, grades 9-12, replacing the current 12th grade interdisciplinary research paper

***(beginning in the 24-25 school year)***



- 3- Continue to require students in grades 9-11 to be fully scheduled  
Require seniors to be scheduled for at least **5 classes plus**  
**Physical Education** (*beginning in the 24-25 school year*)



4- Adopt the New York State Education requirement of **22 credits\***  
*(beginning in the 24-25 school year)*





QUESTIONS?

